

Higher Education Enrollment Report
Table 1A - On-Campus ONLY Students by Age, Sex, and Class Standing
Includes Distance Learning

University of Washington
Evening Degree Program
Fall 2003-04

Note: Includes students who are enrolled in courses in which instruction of all of the courses originates on-campus and is received on-campus.

Age	Sex	Total	Freshman	Sophomore	Junior	Senior	Unclassified	Graduate	Professional	Other
< 18	Male	0	0	0	0	0	0	0	0	0
< 18	Female	0	0	0	0	0	0	0	0	0
18	Male	0	0	0	0	0	0	0	0	0
18	Female	0	0	0	0	0	0	0	0	0
19	Male	0	0	0	0	0	0	0	0	0
19	Female	0	0	0	0	0	0	0	0	0
20	Male	1	0	1	0	0	0	0	0	0
20	Female	0	0	0	0	0	0	0	0	0
21	Male	0	0	0	0	0	0	0	0	0
21	Female	0	0	0	0	0	0	0	0	0
22	Male	0	0	0	0	0	0	0	0	0
22	Female	0	0	0	0	0	0	0	0	0
23	Male	0	0	0	0	0	0	0	0	0
23	Female	0	0	0	0	0	0	0	0	0
24	Male	0	0	0	0	0	0	0	0	0
24	Female	0	0	0	0	0	0	0	0	0
25	Male	2	0	0	0	0	0	2	0	0
25	Female	1	0	0	0	0	0	1	0	0
26	Male	2	0	0	0	0	0	2	0	0
26	Female	0	0	0	0	0	0	0	0	0
27	Male	1	0	0	0	1	0	0	0	0
27	Female	4	0	0	0	0	0	4	0	0
28	Male	2	0	0	0	0	0	2	0	0
28	Female	0	0	0	0	0	0	0	0	0
29	Male	1	0	0	0	0	0	1	0	0
29	Female	3	0	0	0	1	0	2	0	0
30	Male	0	0	0	0	0	0	0	0	0
30	Female	2	0	0	0	0	0	2	0	0
31	Male	1	0	0	0	0	0	1	0	0
31	Female	2	0	0	0	0	0	2	0	0
32	Male	4	0	0	0	0	0	4	0	0
32	Female	1	0	0	0	0	0	1	0	0
33	Male	2	0	0	0	0	0	2	0	0
33	Female	3	0	0	0	0	0	3	0	0
34	Male	1	0	0	0	0	0	1	0	0
34	Female	2	0	0	0	0	0	2	0	0
35 - 39	Male	9	0	0	0	0	0	9	0	0
35 - 39	Female	7	0	0	0	0	0	7	0	0
40 - 44	Male	9	0	0	0	0	0	9	0	0
40 - 44	Female	8	0	0	0	0	0	8	0	0
45 - 49	Male	6	0	0	0	0	0	6	0	0
45 - 49	Female	2	0	0	0	0	0	2	0	0
50 - 54	Male	3	0	0	0	0	0	3	0	0
50 - 54	Female	4	0	0	0	0	0	4	0	0
55 - 59	Male	3	0	0	0	0	0	3	0	0
55 - 59	Female	3	0	0	0	0	0	3	0	0
60 - 64	Male	0	0	0	0	0	0	0	0	0
60 - 64	Female	0	0	0	0	0	0	0	0	0
65+	Male	0	0	0	0	0	0	0	0	0
65+	Female	0	0	0	0	0	0	0	0	0
Unknown	Male	0	0	0	0	0	0	0	0	0
Unknown	Female	0	0	0	0	0	0	0	0	0
Total	Male	47	0	1	0	1	0	45	0	0
Total	Female	42	0	0	0	1	0	41	0	0
Total	Unknown	0	0	0	0	0	0	0	0	0
Total	Total	89	0	1	0	2	0	86	0	0